

Evidencing the Impact of Primary PE and Sport Premium

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	88%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	68 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	28 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

All pupils in Key Stage 2 swim for half a term each year at Stevenage Swimming Pool

REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2017

Key achievements/What worked well:	Key Learning/What will change next year:
<p>Achieved the School Games Silver Award, for participation in competitive sport. Equipment purchased so sports lessons and clubs were well resourced. SSCo support in school to develop staff confidence and subject knowledge Young Leaders working with all age groups A variety of clubs made available – football, netball, rugby, rounders, golf, dance. Training for more able students in athletics, football, basketball, cricket, rounders and dance. Whole year group public dance performance at Campus West – website video. Gold medal winners indoor athletics, Boccia, track and field and tennis events County finalists in cricket, basketball. Years 3 – 6 all competed against other schools at sports festivals. Year 6 leading Sports Day / school community attendance and enjoyment of event</p>	<p>Provide more opportunities for girls to participate e.g. girls’ football tournament Introduce daily activity e.g. Daily mile / Take 10 Continue to seek opportunities to engage in sporting competitions. Incorporate healthy lifestyles and sporting opportunities into our curriculum. Track which students are not accessing extra-curricular sports and encourage them to join (both in and out of school) Continue to develop more able students, and provide a range of competitive opportunities. Attend PLT and Headteacher Advocate Meetings. Develop TA sports link role NR Remove large football post from field. Introduce wider range of sports e.g. badminton, lacrosse, handball Afterschool / lunchtime clubs table tennis, tennis and badminton</p>

Academic Year: 2017/2018		Total fund allocated: £17,858.24 Remaining £10,123.62			
A	B/C	D	E	F/G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils Actions to Achieve	Planned Funding Allocation to area for development in bold	Funding Remaining	Evidence Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Ensure all children have positive physical play and the opportunity to be active at break/lunchtimes. Students develop better understanding of healthy lifestyle. Training of 2 Y6 pupils as Health Ambassadors (Mimi & Shae)	£6018.77 (£49.84 funded swimming x 3 twins) (£53.40 active lunchtimes resources) (£144.15 nets for badminton, tennis and volleyball) (£400 20 x weeks additional TA time NR to deliver small group indoor tennis/badminton) (£720 Foundation Sports 6 weeks Year 2 Healthy Lifestyles, 45 mins lunchtime activity session, Year 5 and Y6 athletics)	£4551.70	Curriculum maps Student Voice Equipment in use Variety of sports Greater understanding – Healthy Lifestyle doesn't only mean participation in sport	
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Students have high quality resources to use during sporting activities. Introduce activities in which all pupils can be involved (Speed stacking, Turbo cricket, Handball) Training of 2 Y6 pupils as Bronze Ambassadors (Harriet and Sacha)	£5868.93 (New football socks x 6 pairs for team £35.70) (Badminton rackets x6 for club and competition £80.97) (Speed stacks x20 £13.98) (Speed stack timer x2 £27.38) (Cricket tees x10 £38.98) Main area for development is the outdoor area used for play and lunchtimes as well as specific PE lesson / training space (redevelopment of section of the school field)	£5571.92	Wider range of pupils wanting to participate in or lead PE / active sessions Pupil voice Curricular outcomes in linked subjects e.g. English, Maths, Science School public profile – parent questionnaire Leadership – buddies, peers, Friendship Fixers	

3. increased confidence, knowledge and skills of all staff in teaching PE and sport	To ensure children continue to receive high quality inclusive PE lessons Staff have access to professional support and training opportunities	£900 (£700 Super Star Sport) (£20 TA additional hours badminton course NR)	£180	Observations Student voice Training notes Break/ lunch activities	TA to work with another member of staff in order to up-skill so no requirement for external coach
4. broader experience of a range of sports and activities offered to all pupils	School in strong position to achieve Sports Mark Award by the end of 17/18 Year 5 children trained at play leaders to encourage leadership skills Ensure pupils have access to additional intra-school competitions (run by PLT/SSCo) PLT able to keep informed of local activities and ensure school's participation Networking meetings with other schools to arrange fixtures, discuss curriculum and find out about the latest PE resources.	£2600 (£2600 SSCO Monk's Walk)	£0	Tracking of after school / lunchtime sessions	
5. increased participation in competitive sport	Ensure pupils continue to have access to a variety of inter school competitions in all year groups and increase participation. Increase opportunities for all children to participate in sporting events and competitions at a higher level	£2600 (£2600 SSCO Monk's Walk)	£0	Sports award status Partnership competitions Participation in local competitions – Hatfield Schools.	

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Date: 27/10/2017 Review Date: 26/10/2018