

ST MICHAEL'S WOOLMER GREEN SCHOOL



Anti-Bullying Policy

Dealing with Bullying

Our school prospectus states that:

Bullying will not be tolerated. The Governors seek the co-operation of children, parents and staff in the early detection and reporting of bullying and children should report any incidences of bullying immediately to a member of staff. We are a “telling” school. Bullying is too important not to report. Parents should contact the teacher or Headteacher immediately if their child reports that they have been bullied in order that the school can:

- investigate the problem
- contact and consult all affected parents
- act appropriately and effectively to protect all parties

Our strategies for dealing with bullying incidents could include:

- Circle time
- Accessible adults or older children
- Buddy system
- External support, eg Circle of Friends
- Friendship post/bench in playground
- Peer Mediators
- Pupil notes
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Action to be taken:

- Every incident is followed up
- Parents meet with staff
- Agreed time frame — 2 weeks
- Telephone reassurances — every 3 days
- School seen as responsive
- Child reporting bullying to report every morning and at the end of the day.

Following a case of bullying, the issue should be discussed with both parties and then the offender(s) should be punished in an appropriate manner. Incidents should be recorded in the pupil notes/bullying or racism logs, which are monitored regularly by the Head.

Control Measures to prevent Bullying

- Different areas have been created in the playgrounds to encourage non-aggressive play.

- Regular discussion time is created in order to talk through issues and problems together.
- Children are taught how to walk away from incidents without hitting back or losing face.

Policy Implementation

The implementation of this policy will be undertaken by all staff and overseen by the Head. Many daily activities in school life provide a vehicle for promoting the development of good behaviour and self-discipline. Staff are encouraged to capitalise on every reasonable opportunity to communicate expectations by:

- **example** - through their own behaviour and consistency of approach to pupils and colleagues, in line with the requirements of the school Equal Opportunities Policy;
- **utilising day to day incidents** when considerate or other desirable behaviour and academic achievements can be acknowledged and praised;
- **including** behaviour-related social and moral issues in **curriculum planning**, in particular as part of the weekly planning of Circle Time/PSHE;
- **organising and differentiating** teaching and learning activities. Children with specific behavioural difficulties are given support by the class teacher, and where practical through special needs provision.
- **being alert to and dealing promptly and sensitively** with bullying, racial harassment and any other undesirable behaviour;
- **using resources** available for staff in the form of up-to-date reading material on behaviour management, bullying, racial abuse and constructive playground games. The playgrounds have been marked out to cater for hopscotch and other games, and areas have been designated for quiet activities.
- **supporting colleagues** with the development of sound and consistent approaches to rewards, sanctions and other aspects of behaviour management.

Monitoring and review of policy

Evaluation of the effectiveness of the policy will be continuous and made through observations by staff of general behaviour, and by the Head through regular review of reports and records.