

At St. Michael's Primary School we value our strong relationship with parents and carers. Together this helps us achieve the very best for the children in a mutually supportive partnership between parents, class teachers, all school staff and the school community.

We recognise that educating children is a process that involves partnership between parents, class teachers and the school community. As a partnership, our parents will understand the importance of a good working relationship to equip children with the necessary skills for adulthood. For these reasons we continue to welcome and encourage parents/carers to participate fully in the life of our school.

To truly create the best outcomes for children requires the relationship between home and school to be based on the principles of care, integrity, trust and mutual respect. The maintenance of this relationship is important to ensure that our children are safe (please refer to our Safeguarding Policy on the school website) and not open to undue distress and anxiety.

Guidance

As well as following the guidance set out in our Home-School Agreement and holding the above principles in mind, parents, carers and visitors are reminded to:

- . Respect the caring ethos of our school
- . Understand that both teachers and parents need to work together for the benefit of their children.
- . Demonstrate that all members of the school community should be treated with respect and therefore set a good example in their own speech and behaviour.
- . Seek to clarify a child's version of events with the school's view in order to bring about a peaceful solution to any issue.
- . Correct own child's behaviour especially in public where it could otherwise lead to conflict, aggressive behaviour or unsafe behaviour.
- . Approach the school to help resolve any issues of concern.
- . Avoid using staff as threats to admonish children's behaviour.

- . Disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, an employee's office, office area or any other area of the school grounds including team matches.
- . Using loud/or offensive language, swearing, cursing, using profane language or displaying temper.
- . Threatening to do actual bodily harm to a member of school staff, Governor, visitor, fellow parent/carer or pupil regardless of whether or not the behaviour constitutes a criminal offence.
- . Damaging or destroying school property.
- . Abusive or threatening e-mails or text/voicemail/phone messages or other written communication defamatory, offensive or derogatory comments regarding the school or any of the pupils/parent/staff, at the school on Facebook or other social sites. **(See Appendix 1).**

Any concerns you may have about the school must be made through the appropriate channels by speaking to the class teacher, the Headteacher or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned.

- The use of physical aggression towards another adult or child. This includes physical punishment against your own child on school premises.
- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences).
- Smoking and consumption of alcohol or other drugs whilst on school property. (Alcohol is permitted at licenced events)
- Dogs being brought on to school premises.

Should any of the above behaviour occur on school premises the school may feel it is necessary to issue a letter of warning with a reminder about the Code of Conduct, to ban the offending adult(s) from entering the school grounds for a fixed period or contact the police.

We take the safeguarding of our pupils, staff and visitors very seriously and hope you will support us by following this Code of Conduct.

Appendix 1

Inappropriate use of Social Network Site

Social media websites are being used increasingly to fuel campaigns and complaints against schools, Headteachers, school staff, and in some cases other parents/pupils. The Governors of St. Michael's Primary School considers the use of social media websites being used in this way as unacceptable and not in the best interests of the children or the whole school community. Any concerns you may have must be made through the appropriate channels by speaking to the class teacher, the Headteacher or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned.

Libellous or Defamatory posts - In the event that any pupil or parent/carer of a child/children being educated at St. Michael's Primary School is found to be posting libellous or defamatory comments on Facebook or other social network sites, they will be reported to the appropriate 'report abuse' section of the network site. All social network sites have clear rules about the content which can be posted on the site and they provide robust mechanisms to report contact or activity which breaches this. The school will also expect that any parent/carer or pupil removes such comments immediately.

Cyber Bullying - In serious cases the school will also consider its legal options to deal with any such misuse of social networking and other sites. Additionally, and perhaps more importantly is the issue of cyber bullying and the use by one child or a parent to publicly humiliate another by inappropriate social network entry. We will take and deal with this as a serious incident of school bullying. Thankfully such incidents are extremely rare.

The School will also consider its **legal options** to deal with any such misuse on social networking and other sites.

We would expect that parents/guardians would make all persons responsible for collecting children aware of this policy.

Code of Conduct for Parents & Visitors to our school



St. Michael's Woolmer Green